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UNIVERSITY OF COLORADO BULLETIN

Vol. XIV. No. 1

Published Monthly by the Regents of the University of Colorado.
Entered at the Post Office, Boulder, Colorado, as second-class mail matter.

APPRECIATION OF THE SERVICE OF

JAMES HUTCHINS BAKER

President of the University of Colorado

JANUARY 1, 1892, TO JANUARY 1, 1914



BOULDER, COLORADO, JANUARY, 1914

Monograph

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Colorado University

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INTRODUCTION

On December 3rd, 1913, James Hutchins Baker, the third president of the University of Colorado, presented to the Board of Regents his resignation, to take effect on January 1st, 1914. In recognition of his distinguished service to the Institution in the twenty-two years of his presidency, the Regents gave him the title of President-Emeritus and voted to continue his salary to January 1st, 1915. At a later meeting of the Board they voted that the January number of the University of Colorado Bulletin should be a memorial in recognition of his service. The Trustees of the Carnegie Foundation for the Advancement of Teaching have recognized his educational work by granting him a retiring allowance.

The news of President Baker's retirement brought expressions of regret from every side. Commemorative exercises were held in the Macky Auditorium on December 18th. The following evening the Faculty Senate gave a dinner in his honor. A reception in honor of Mrs. Baker was given by the ladies of the faculties on December 17th. There have been many similar functions by various groups and organizations, and others are planned for the near future.

In this Bulletin are given: the letter of resignation; the Regents' resolutions; resolutions of the faculty; abstracts of addresses made at the commemorative exercises; excerpts from editorials, letters, and telegrams. In this "Introduction" an attempt is made to give certain pertinent facts that may not appear elsewhere.

James Hutchins Baker, the son of Wesley and Lucy (Hutchins) Baker, was born in Harmony, Maine, October 13th, 1848. Both parents were natives of Maine, of old New England and Revolutionary stock. He received his elementary education in the common school of his native town, and at the age of eighteen taught his first school, being self-supporting from that time. He entered Bates College, at Lewiston, Maine, in 1869, receiving the degree A.B. in 1873 and the degree A.M. in 1876. In 1892 his Alma Mater conferred on him the honorary degree LL.D. From 1873 to 1875 he was principal of the Yarmouth (Maine) High School.

He came to Colorado in 1875 to accept the principalship of the Denver High School (now East Denver High School), a position which he filled with distinction for seventeen years. During his administration the building now in use was erected, the attendance increased from fifty to over seven hundred, and the school became recognized as one of the best and most progressive secondary schools in the United States.

From the beginning of his residence in Colorado, he identified himself closely with the educational interests of the State. He was president of the State Teachers' Association in 1880, and for six years was president of the Educational Council. He became a member of the National Council of Education in 1886, and in 1891 he was elected president of this, the highest educational council in this country. In 1907 he was president of the National Association of State Universities. At the time of his retirement, he was, in length of service, the dean of the state university presidents.

As one of the national leaders in educational thought and inquiry, President Baker not only contributed many valuable papers to educational science, but, in connection with the National Education Association and the National Association of State Universities, he has initiated several investigations of wide importance and influence, and has served on many committees. The following are especially noteworthy: The Report of the Committee of Ten on "Secondary School Studies," 1893, which aroused interest in problems of secondary education throughout the entire nation and has since been the fruitful source of many similar investigations; "Economy of Time in Education," printed by the U. S. Department of Education in 1913, an investigation which contemplates the reorganization of American education; "A National University," a plan which he has advocated for many years and which is now receiving most careful consideration by national educational and political leaders; and "The Standards of American Universities."

President Baker is the author of "Elementary Psychology," 1890, Charles E. Merrill Company of New York; "Education and Life," 1900, "American Problems," 1907, and "Educational Aims

and Civic Needs," 1913, all published by Longmans, Green, and Company of New York. The first has been a recognized textbook for high schools and academies, and all have attracted favorable comment from leading magazines. He has also written many valuable papers and delivered many important addresses on educational and kindred subjects.

On June 20th, 1882, he married Miss Jennie V. Hilton, a native of New York, daughter of Rev. John V. Hilton, a Congregational clergyman of Boston and later of Denver. They have two children, Helen (now Mrs. Hamilton McRary Jones, of San Juan, Porto Rico), and Hilton, a senior in the College of Liberal Arts. Mrs. Baker has taken an active part in society and in club work both in Boulder and in Denver, and has had a practical interest in many phases of student welfare. She was the founder of the Woman's League, an organization including all the women in the University, and during the eighteen years of its existence has been a trusted counsellor on its advisory board. She is a life member of the board of directors of the Woman's Club of Boulder, of which organization she was a charter member and president for the first three terms. She was president of the Colorado State Federation of Women's Clubs in 1898-1899. By her tact and sympathy she has won for the University many strong and influential friends. In the light of President Baker's success, both as Principal of East Denver High School and as President of the University of Colorado, no higher tribute can be given Mrs. Baker than to say that in his work she has been a real helpmate.

Upon the resignation of President Horace M. Hale on December 9th, 1891, the Board of Regents elected James Hutchins Baker to succeed him. He assumed his new duties on January 1st, 1892. He was not formally inaugurated, however, until May 21st, 1892. His address on this occasion is in many ways one of the most remarkable addresses ever delivered by him. The closing paragraphs, because they are interesting in the light of the achievements of the succeeding twenty-two years, are here recalled.

"Here in this land of pure air and sunny skies, by the broad

plains and mighty mountains, among an ideal people, we may hope that an institution may grow which will not only serve its purpose to educate the young men and women within our borders, but may reach forth and invite many a youth from remote sections, who will find in Colorado the best opportunities for liberal education.

"It shall be enough, if I may be able to contribute at this stage of its history, wisely and efficiently, toward the vigorous growth of an institution whose interests have already become to me a sacred trust, and then leave to others the enjoyment of the later years of fulfillment."

The little college to which he had come was unknown outside of Colorado, and unrecognized by the people of the State whose name it bore. Principal Baker had made a mistake, people said, in giving up a position in which he had gained a national reputation, to take the presidency of an institution whose past could offer so little to its future. But the new president had an inspiring vision.

He said: "Every institution must have its period of discouragement and doubts, its period of expenditure without adequate returns, its period of enormous expense per capita. But during this time it is accumulating force, and, like the century plant, by and by it will burst into generous bloom. It took Harvard two hundred years to reach in some ways the development that our University has reached in fifteen years. The University has arrived at a new epoch in its history. The silent work of taking root and springing into the light has been done. It needs but the care of the fostering hand to insure a vigorous and rapid growth. This is a time of surprising activity in all material and educational interests in the State. The University must advance with these interests." And again: "The University of Colorado, too, has her mission. It is to take young men from the mines, the ranges and ranches, young men and women from the homes of honest toil, and offer them the greatest blessing the State can bestow upon its children. Colorado in the coming years will feel their influence, and the State will reap its greatest glory from its devotion to an ideal cause."

During the five months preceding his formal inauguration, he

had formulated some of the policies that were to distinguish his administration. Of these may be noted the following: the University had been widely advertised through the cooperation of a generous press and the efforts of the Faculty in visiting different parts of the State; the Medical School had been placed upon an excellent basis for superior work; a Law School was to be opened and Graduate courses were to be formally offered the following year; arrangements had been made for an efficient increase in the Arts faculty; and the gradual withdrawal of the preparatory classes had been begun.

The ever-increasing needs of the University throughout his administration have compelled him to devote much of his energy and time to financial considerations. Upon each succeeding legislature he has urged the University's claims for adequate and liberal financial support—but always in the spirit of his inaugural message: "The State University does not wish to be greedy; it recognizes that there are many other wants to be met, and that the State wishes to be generous to all its interests; it simply asks that it may receive in proportion to the number and relative cost of its departments, and the magnitude of its needs." Wherever he went, he emphasized the needs of the University and its possibilities for state service. In the consideration of the problems which confronted him, he gave much thought to the financial condition of the State and its revenue-raising system. Senator Shafroth, as Governor, said that to President Baker the State owes the recently-adopted taxation scheme—a scheme which will ultimately provide adequately for all State needs and at the same time distribute the tax burden equitably. Two items from the financial history of the University, as indicative of President Baker's work, may be given: In 1899-1900 when the State was unable to meet its appropriations and it seemed that the University must close, he appealed directly to the citizens of the State and raised a loan fund of over \$70,000. In 1903, largely through his efforts, the tax levy for the maintenance of the University was increased from one-fifth to two-fifths of a mill.

The physical growth of the University during the past twenty-two years is shown in these figures: increase of students—regular,

not including summer session and extension students—from 66 to 1,306; increase of degrees—from 61 to 2,177; increase of annual income—from \$40,000 to \$305,000; increase of property—from \$300,000 to \$1,300,000; increase of buildings—from 8 to 21; increase of bound volumes in the Library—from 7,000 to 75,000; increase of faculty—from 32 to 200. In 1912, in proportion to population, the attendance was 64 per cent. larger than the average in the forty state universities.

However, President Baker's claim on the future rests on higher ground than material progress. He might have increased the attendance at the expense of standards and sacrificed integrity to financial enrichment. Instead he chose sound scholarship and absolute freedom from political methods. His insistence on these ideals has brought to the University merited recognition by national leaders. Early in his administration the medical and law courses were lengthened to four and three years respectively, and the entrance requirements made those of the best similar institutions; later, two years of college work were demanded for admission. For almost eighteen years he bent his energies to the securing of adequate clinical facilities for the School of Medicine; now, the last two years of the course are conducted in Denver, the School is the only one in the Rocky Mountain region, and the immediate future holds large promise for the upbuilding in this State of an institution, which, utilizing the peculiar advantages that its location gives it, shall equal the best medical schools in America. The College of Liberal Arts, throughout his administration, has maintained the standards of the best colleges in the country, and has met the changing needs and ideals in American education. Perhaps the central feature in its progress was the early adoption of the group-elective system. The Graduate School has been firmly established, research work of much value to Colorado has already been done, and, as the State is able to furnish adequate funds, plans for wide usefulness can be developed. In 1893 engineering courses of college grade were, through the establishment of the College of Engineering, first offered in Colorado. The work of this department is now recognized by technical

experts and large commercial organizations throughout the country. The Summer Session, 1904, because of its ideal location and its high standards, is serving a wide constituency. The College of Commerce, 1906, the College of Education, 1908, and the School of Social and Home Service, 1912, are offering high-grade courses which give adequate training for particular needs. The School of Pharmacy, 1911, is one of only eight pharmaceutical schools in the country requiring a full four-year high-school course for admission. The establishment of the University Extension Division in 1912, is the recognition by the University of its obligation and opportunity to extend its campus to the boundary lines of the commonwealth. Of all these aspects of his work fuller treatment will be found elsewhere in this Bulletin.

Scarcely less important is his service as an educational leader in the State. All in all, it would be safe to say that there is not a single educational interest in Colorado that has not been benefited by his far-reaching influence. In 1893 only seven secondary schools in the State were on the fully accredited list of the University, now there are sixty-nine. The other higher educational institutions of Colorado have followed his initiative, and have felt the quickening influence of his progressive policies.

By all who have shared with him, however little, in the upbuilding of the University, President Baker will be remembered for what he is as much as for what he has done. The inspiration given to fellow workers and to students has enriched and ennobled their lives. His influence on the spiritual development of the Institution can hardly now be measured. Throughout his educational career he has strongly advocated the social end of education, and emphasized the strength and power and beauty of character, and the formative value of noble ideals. Students remember his chapel talks—the talks of a strong man with a sturdy faith in God, an aesthetic appreciation of Nature, and a catholic sympathy for his fellow men. He inspired them to activity and social service, to faith and hope and better things, and never wearied in urging the democracy of education and in emphasizing that the only worthy end of educational training is

public service. Fellow-workers on the faculties remember frankness and exact justice in all his dealings with them, and encouragement and sympathy in their work. Regents remember far-sightedness, keen judgment, common sense, and patience in the formulating and carrying out of University policies. Indeed, when the mere achievement of piling up wood and stone is long forgotten, these characteristics and the inspiration of his own personality will be remembered and will live. Self-sacrificing and self-effacing, he has regarded the University as his "sacred trust," and has given to it all he had—himself.

LETTER OF RESIGNATION

December 3, 1913.

To the Regents of the University of Colorado:

I hereby respectfully present my resignation as President of the University of Colorado to take effect January 1, 1914. That this year marks my sixty-fifth birthday, more than forty years in the service, and twenty-two at the University of Colorado, is not a sufficient reason for selecting this particular time to retire. But the decision of another question is involved—a matter of private interests of much importance to me, which cannot well be postponed. The present relation of entire confidence and cooperation with the Regents, continuing an almost unbroken record, is I believe exceptional and noteworthy and adds to my natural regret in reaching this decision. The ever-ready cooperation of faculties, the loyalty to the University of graduates and students, the many, many instances of personal effort and sacrifice for the University by citizens, the generally helpful attitude of the press constitute a history that I shall always re-read with pleasure and gratitude. I predict a strong development of the University of Colorado and a speedy realization of many plans and promises that have been maturing for years. The high standard of the University is well known, and formal recognition by the Association of American Universities and by the Carnegie Foundation is purely a question of proper financial support for the Graduate School and the School of Medicine. Since I retire while in health and strength, I hope in ways still to be of service to the University and the cause of education.

The many problems of the University which we have discussed so frequently you, of course, have well in mind. The financial condition for this period is good, save the contingency of non-payment in full of appropriations by the State. The recent enactment of a new revenue law, I believe, will place the State and the institutions on a better business basis. To avoid perpetual soliciting of funds from the Legislature, the University mill rate should be adjusted

to cover fully the needs. I believe that a bond issue for building needs of the various institutions, such as was proposed by the last legislature, should be made. This would meet the constantly increasing demand for buildings at the University. Mrs. Olivia Thomson, recently deceased, has made a bequest of \$75,000 for a Chair in the School of Law to be known as "The Charles Inglis Thomson Professorship of Law." I am permitted to announce informally that our appeal for a large gift to the Medical School from a certain trust fund will be considered favorably—that we may be "very hopeful." The gifts already made to the University are numerous and important, and there is promise of even greater help from private sources in the future.

We have already published in order of their importance the buildings required by the University. The completion of the Macky Auditorium naturally will soon be provided for either by the terms of the bequest or by State appropriation. The movement for a Decker Memorial Building for Women, to be erected on the grounds of the University, is being conducted by a committee, which is now raising funds. A wing of the proposed Henry S. Denison Building for Medical Research, the gift of Mrs. Ella Strong Denison, will soon be completed.

The plan of the campus you have studied for years, and have marked out at least the general features. The "ravine," I believe, should be retained. The new athletic field should be prepared for use as soon as possible; there are great possibilities for attractive athletic and recreation grounds on the new site by the creek.

The Summer School is growing substantially every year, and should be further developed as a permanent department. The Extension work, so well inaugurated, should be pushed as rapidly as conditions will permit. There are new problems every year in the development of the Medical School, and I believe a recent step in advance has been taken, following your careful study of the conditions and needs of the School. The Graduate School of the University should receive funds for its specific uses, and its work, always of high standard but carried on under difficulties, should be encouraged. The work of

the College of Liberal Arts, revised within a few years, appears to be adapted to the demands of the times. A change in the courses to provide practical instruction for women students is under discussion. The further adjustment of the American University, in which I take a strong interest, is a part of the whole problem of the reorganization of American Education. My views on this subject appear in several recent addresses and in a report on Economy of Time in Education, just published by the National Bureau of Education.

I must again call your attention to the salary question in the University. The scale is not high enough for the best men. The demand upon a professor allows little time for private business. Either salaries should be raised, or, by some agency—state, private foundation, or organization within the faculty—retiring allowances should be provided—or both. The “Central Board” idea for state schools is problematical, and contains elements of extreme danger, especially to the possibilities of a genuine university. I strongly advise that the constitutional rights of the Regents, as a distinct governing Board of the University, be preserved. This I believe to be vital to the best development of the Institution.

Very respectfully,

JAMES H. BAKER,
President of the University of Colorado.

RESOLUTIONS OF THE BOARD OF REGENTS

WHEREAS, Dr. James H. Baker, the trusted and honored President of the University of Colorado, has voluntarily tendered his resignation to its Board of Regents;

WHEREAS, Dr. Baker has held the unanimous high respect of the student body, and of the Faculty and of the Board of Regents, all of whom have taken pride in his wise leadership;

WHEREAS, Dr. Baker has brought our University to a point where it not only brings glory to the Commonwealth of Colorado, but where it also commands the high regard of educators all over our country;

WHEREAS, Dr. Baker has so conducted himself in his high position and has so served the community that our State recognizes him as one of the best, most faithful and patriotic of her citizens, while outside the State he stands in the front rank of educators;

Therefore, Be It Resolved, That it is with feelings of sadness and unfeigned regret that we feel compelled to accept this resignation. But, after twenty-two years of faithful service to his State and the University in this high position, we feel that a decent regard to his personal feelings should be displayed and he be permitted to avail himself of the reward that has been offered solely as a mark of distinction to his eminent standing in the educational world.

Neither time nor space will permit us to review what has been accomplished at the University during the twenty-two years that have passed since Dr. Baker became President. It is enough to say that when he came here the University was but a beginning with sixty-six students; when he leaves it is a University with 1,306 students. No one knows better than we, the Board of Regents, how much of this growth can be directly attributed to his energy, ability and unflagging zeal. We also know with what difficulties he has had at times to contend, but, despite it all, his courage never failed, his faith never wavered. Like the Romans of old, he never despaired of the Republic. And after all he emerged triumphant,

the Institution continued its growth, under his inspiration the people furnished the money, the students came, and we have one of the foremost universities of the West.

A most remarkable tribute to the personality of President Baker is apparent when we remember the absolute harmony that has prevailed in all directions under his administration. During this period eleven legislatures have passed into history, thousands of students have come and gone, hundreds of professors have taught their courses, scores of regents have held office; but through it all no word of faction, no breath of scandal, has ever been heard against the institution or its head. And now, after twenty-two years of labor, and with a faculty of over two hundred and a student body of over thirteen hundred, President Baker retires, an object of admiration and affection of both students and faculty, and carrying with him unmixed regret and sorrow of the Board of Regents and the State officers of the State of Colorado. There exists a much stronger commendation of his work, well expressed in the words used about the great Sir Christopher Wren, but applicable to Dr. Baker in the full strength and vigor of his life—"If you would seek his monument, look about you."

In losing Dr. Baker we, as the representatives of the people of Colorado, desire to bestow upon him such evidence and marks of our esteem as we possibly can. We have therefore given him the title of President-Emeritus, with one year's allowance of salary. Our only regret is that our duty to the Institution and those that are left prohibits us from doing more.

And in conclusion, we are going to spread these few remarks upon our records as a permanent memorial to a faithful servant for work nobly done, and for the perusal and guidance of his successors in years to come. We are not saying good bye, for we expect at all times to have the benefit of suggestions and the help of the energy of Dr. Baker. But for whatever work he undertakes, or whatever he determines to do, we wish him Godspeed and the same success that has always crowned his efforts at the University.

*RESOLUTIONS OF THE FACULTY

TO JAMES HUTCHINS BAKER,

President of the University of Colorado.

It was the unanimous feeling of your Faculty that the twentieth anniversary of your installation could not be allowed to pass without some slight expression of our appreciation and goodwill; and we would accordingly ask you to accept our heartiest congratulations coupled with our sincerest wishes for the future. Moreover, we would respectfully crave the special and intimate privilege of extending our felicitations to Mrs. Baker. To her, hardly less than to you, it must be a supreme pleasure to look back upon the struggles and achievements of these twenty years. But of this, and of other phases of your life together, we may not speak; for they are sacred and your own hearts know them best.

Similar tributes will doubtless be showered upon you from many sources; but we may be permitted to feel that our own is inspired by particularly intimate knowledge. It would be easy to rehearse the numerical growth in staff and students during your incumbency, or to enlarge upon the improvement in equipment or the multiplication of buildings. In these respects your twenty years have been remarkable, or even phenomenal, a fact that is visible to all. Nor would we belittle their significance. Those of us who realize the conditions in years gone by, must be the first to proclaim the tremendous importance of this material progress under your guidance. And yet we feel that this phase represents only the less significant of your achievements. All these ends might have been attained only to leave the University a fundamental failure. It might have stood in fair sem-

*In January, 1912, the University and its friends celebrated the twentieth anniversary of President Baker's service. A faculty dinner on January 10, appropriate student exercises and a luncheon tendered by the Denver Chamber of Commerce on January 19, and an alumni dinner on January 20 were given in his honor. At the Faculty Dinner an engrossed address was presented to President Baker. This address is given here as an expression of Faculty appreciation.

blance of life and health, and been only a soulless hulk withal; its growth might have been purchased by the sacrifice of scholarly ideals on the one hand, or of probity and independence on the other. But, you, Sir, even in the sober self-criticism of maturer years, may well be thrilled with the proud knowledge that standards are not being bartered for numbers, and that buildings are not being erected at the price of integrity.

You have fought persistently, even desperately, for necessary funds; but you have always refused to obtain them by dragging the University into the difficult and devious path of politics. Through every crisis you have kept your own name and the honor of the University free from any taint of methods that may achieve success for the passing hour, but eventually prove fatal to the health of the soul alike of an individual or of an institution.

You have not failed to provide for the current needs of the University, but you have never lost sight of the future. Indeed it may well turn out that a consistent regard for the future has been the finest feature of your presidential policy.

You have evinced your firm conviction that a state university must always consult the interests of the people, and meet their reasonable demands; but you have never shrunk from telling the people that they must rise in the scale of their desires.

You have striven as no other President in the country for the strengthening and upbuilding of the High School system, regardless of thanks or recognition.

In dealing with the students you have been willing to incur extreme unpopularity, if it seemed for their own ultimate good; but those of us who know you best realize that in secret disciplinary conference you are always the representative of mercy.

With reference to ourselves as members of the Faculty, we feel that you have never shirked telling us our duties, individually or collectively; but invariably you have been the first to forget a difference, your word has always been inviolable, and we have always felt that if any of us should be unfairly attacked from without, we had in you a just and staunch defender.

Above all, both in the University and everywhere else you have been the untiring champion of ideals of personal character and civic duty. Your voice has often been raised on behalf of pure science or humane studies; but you have always demanded that neither scientist nor humanist should forget his obligation to share in the common lot and promote the general weal.

It has been pleasing to us when your qualities and services have been recognized by the wider circles beyond the limits of our own campus and beyond the borders of our own State, but whether they had been applauded or decried, we should have appreciated them none the less. We feel, Sir, that we have been privileged to witness one of the finest sights in human experience, even a strong man grappling with an arduous task, and growing in greatness as his problems and difficulties increased in extent and stress.

Some day the careful historian of the Commonwealth of Colorado will record the solemn judgment that President James H. Baker placed the State University on such sound foundations, equipped it with such a sane organization, and inspired it with such fine ideals of public service, that its career was assured for many generations. And some writer will compare that president to a Doric column, not depending for approval on Corinthian foliage or Ionic volutes, but standing in fine simplicity beneath the corner of the temple to be praised or blamed for its fundamental merits of line and proportion and strength. He might well add that those who looked upon the column from near at hand always realized that it would carry its burden, however great, securely and unfalteringly to the end of its day.

We trust that you will recognize how warmly we do congratulate you and how sincerely we hope that a generous tale of years may be added to the score so happily accomplished.

THE FACULTY OF THE UNIVERSITY OF COLORADO.

By its committee.



EXERCISES COMMEMORATING PRESIDENT BAKER'S SERVICE TO THE UNIVERSITY AND TO THE STATE

MACKY AUDITORIUM, DECEMBER 18, 1913

ORDER OF EXERCISES

DEAN J. RAYMOND BRACKETT,
Presiding.

PROCESSIONAL	Orchestra
SONG	Colorado Varsity
ADDRESSES	
His Excellency, Elias M. Ammons, Governor of Colorado.	
Mr. Lucius C. Paddock, Representative of the "College Town."	
MUSIC	Orchestra
ADDRESSES	
Superintendent William H. Smiley, Representing the Public Schools.	
President William F. Slocum, Representing the Colleges.	
President Charles A. Lory, Representing the State Educational Institutions.	
SONG	If You're for Colorado
ADDRESSES	
William H. Bryant, Of the Board of Regents.	
Mr. John L. Haley, President of the Associated Students.	
Mr. Bethuel M. Webster, 1894, For the Alumni.	
MUSIC	Orchestra
ADDRESS	
Dean John D. Fleming, Member of the Faculty.	
RESPONSE	
President Baker.	
SONG	Glory, Glory, Colorado
RECESSIONAL	Orchestra

DEAN BRACKETT.—In September, 1875 the corner-stone of the Main Building was laid. At that time the only life on the campus was the flowers of the desert and the animals of the wild. In the same month and year there came to Denver, James Hutchins Baker who took charge of the high school of that city; for seventeen years he served the State as a foremost educator in that capacity. For the last twenty-two years he has been President of this University, completing a public service of forty-one years.

Today all departments are assembled in thankfulness that strength and power and wisdom have been given him to accomplish his great task.

We are also thankful for this ample building, the gift of Andrew J. Macky.

One student in the East Denver High School, when Dr. Baker was principal, is now, by his high office and integrity, of the greatest service to the concluding year of President Baker's administration—His Excellency, the Governor.

HIS EXCELLENCY, ELIAS M. AMMONS, GOVERNOR OF COLORADO.—I really think it is a very fitting thing that I should appear here today, not only on behalf of the State, but as a citizen of the State. My acquaintance with President Baker goes back to 1876, when he was quite a young man, and had been teaching but a short time. I am glad to be able to do what I can on this memorable occasion, both as the chief executive of the State, and as a citizen who has derived some benefit from Dr. Baker, and who has observed much good to the State from his splendid work.

There is a difference in the success of men. Some have become famous because of their wealth; some achieve distinction in political life; some on account of inventions of new or great industries. All of these may furnish pride for the recipients; but it is pleasing to me to do honor to a kind of success which I think is much greater than any of these. President Baker has not saved any money. His success, however, is one which has been shared by the locality in which he has lived, the State in which he has worked, the citizens with whom he has labored, and the people of the entire Nation. I believe that we cannot fully appreciate the great benefits of his work in Colorado during the last thirty-five or forty years.

There is another phase that I wish to speak of, and that is his personality. In almost every great work there is some strong personality responsible for it, and that personality reaches out unconsciously. Of all the large number of men engaged in prominent lines of service in this western country, there is none of stronger personality than President Baker. Even when he was a boy, he had this same character. He brought it to the high school, and it is that which has impressed itself so strongly here.

I am pleased to be here, because I realize that President Baker has been valuable in making our State. I feel that none of us, perhaps, can realize how strong an influence he has exerted in this regard. It is a great institution that has been built up here, and nearly all of it has been built by him. It is not completed yet, but the foundation has been laid, and the plans have been prepared most carefully. It is for those who come after him to build to those plans. If they do, the success of this institution will continue, and I have every confidence that those plans will be followed.

President Baker is but sixty-five. It is true, he has spent forty years in educational work, twenty-two in bringing this Institution to the front, but he still has before him days of influence in this great work that he has thus far perfected. He has been a live man in the past for the benefit

of his state and his country and, knowing him as I have known him since I was a boy, I realize that, while he steps out from the old field, he steps into a greater field of usefulness for the people of this great western country, and the influence which he will exert along the old lines will be great. Not only as a citizen, but as the chief executive of the State, I wish him Godspeed.

DEAN BRACKETT.—Boulder, the home town of Mr. Macky, and the seat of the University, is represented by Mr. Lucius C. Paddock.

MR. LUCIUS C. PADDOCK, REPRESENTATIVE OF THE "COLLEGE TOWN."—One fine day in the month of December, Dr. Baker resigned the presidency of this Institution, and the next day it snowed. And what a fall was there, my countrymen! The surprises of nature and this man Baker were almost contemporaneous, and were certainly amazing. As to the latter, Boulder has got to looking upon Dr. Baker as a fixture, or rather as a fixed star in its firmament. Again the weather serves us for illustration. He came in like a lamb; he goes forth like a lion. He came to us a modest high-school principal of only state reputation; he goes from us a university president with a marvelous record of achievement, an educator of international fame. He came to us to preside over a university of sixty-six students; he goes out voluntarily when commander of a student body of 1,306. He came to us when there were but two or three shabby buildings on the campus; he goes out with a campus so full of buildings that the Regents must remove the athletic field to make room for more buildings. He came to us a youth of forty-three; he goes forth a physical giant in the fullness of his intellectual and physical powers on the verge of sixty-five. He came here to build; he has built. Now the builder lays down the tools of his craft while possessed of all those splendid faculties which enabled him to create the edifice; he lays down his tools at a time when his eye is bright enough to look over the completed work and his vision acute enough to advise his successor and gently lead us all to the achievement of still greater things.

He had no herald. There was no trumpeting. He came modestly, and he gently wrought; and his career exemplifies the wisdom of the classical inscription

"Let him not boast who puts his armor on,
As he who puts it off, the battle won."

Boulder has played an important part in the expansion of the University—part of which it was, and all of which it saw. From Marinus G. Smith, who gave a part of the site; from Captain Dave Nichols, Captain C. M. Tyler, James P. Maxwell, and other pioneers who carried through the legislative measure to locate the University here; and from those citizens who gave money to assure its location—inspiration was received and out of it has come a spirit of devotion to the Institution, without which even the efforts of a Baker would have been unavailing. Boulder has done the good work.

She has kept the faith. In other words, she has been true to herself, for as the University prospers so Boulder prospers.

What the rugged pioneers planned in a crude fashion first, Baker has splendidly realized. Individual citizens of Boulder have added their gifts, concrete evidences of their love of the Institution: as witnessed by the Buckingham library, the Phillips Art collection, the Macky Auditorium in which we meet, and other free-will offerings. And shall we confess it? In that elder day when lobbying was not taboo, good, churchly, righteous citizens of Boulder actually rolled logs in the halls of the Legislature and pulled wires, visible and invisible. It was Dr. Baker who mentioned a new philosophy—not hitch your wagon to a star, but hitch your star to a wagon. He hitched his star to Boulder—the wagon which has carried him for twenty-two years, and which its citizens would wheel for another twenty-two. They carried and fetched at Baker's beck and nod. They resolved when he wanted a resolution, they tried to keep pace with his enormous appetite for more buildings, more professors, more apparatus, and to this end bullied legislators, and made governors and treasurers and auditors uncomfortable. They always stood at the right hand of the President, ready to execute his orders.

The real growth of the University came with Baker. The ground had been in part prepared, but it was rocky and strong hands were needed. The material was here, but it needed a builder. Obstacles were mountainous: a chilly press; a people not yet ripe for a university, because they did not know what a university was; denominational colleges forging to the front, and the University standing still; doors seventeen years open to free higher education, and at the end of that period, the first seventeen years of its life, only sixty-six students. But Baker came with faith. A man of iron, of indefatigable industry, of growing intellect under the attrition of events, he was very human. The proof of that is with us. He had one superstition. For twenty-two years he labored and then he resigned, Mr. Chairman, in what we must regard as undue panic for fear that the twenty-two might grow into twenty-three.

Should you ask me, whence came the devotion of Boulder to the University, I shall answer, I shall tell you that it came from a deep conviction of the earnestness and the oneness of purpose evident in the President. It came not from Dr. Baker's social mingling with the people, for Baker had no time for that. It came from a gradually but long-since formed conviction that here on the hill sat a man who had a vision, a dream, and the constancy and the intellect and the power to make that dream come true—a dream that was to make of a struggling little college a great university, and of Boulder, the seat of that University, the center of the most virile college life in the West. Business men saw him dismiss whole classes for failure to do good work; and, though they were losing student trade, they argued it must be right since Baker did it. By degrees they came to see the unfolding, though they had missed the processes, of a plan, a high standard rather than great numbers, quality rather than quantity. There were no knee-breeches cadets, no sub-preparatory school, no pets because of the accident of birth or fortune

—here a democracy of letters and opportunity. From this lofty pinnacle on which Baker stood, he brought the schools of Colorado up to the standard Boulder had set at his inspiring call, and that the University had set as its standard for admission. And again, we saw him lift Boulder still higher and the University higher to keep on the level with or just a little above the excellence of other schools which his policy stirred to generous, noble rivalry. Boulder saw Baker making our vain boast one to which we could justly lay claim—the Athens of Colorado; and Boulder's citizens hastened to meet the necessities of their growing favors and responsibilities by making Boulder the place to live, one of the fittest of all places for the youth of the land. And our gratitude has always been to Dr. Baker because he did not tell us what to do. He was not an interfering President. He was content with his work here on the hill and had not time to also run affairs down town. It was not aloofness, but Baker was "sawing wood." He was here looking after the affairs of a great state office. Boulder began to feel years ago the benefit accruing from a University so managed. It began to take just pride in the absence of criticism and scandal touching University affairs. It never had to deplore. It was always in a position to point with pride. You recall Browning's lines:

"God's in his Heaven:
All's right with the world."

When other institutions had their troubles, Boulder citizens would shrug their shoulders in utter content and say: "Baker's on the hill, all's well over there."

Well, Dr. Baker, between you and us, we did it. We are proud of it, mighty proud to have met you and to have worked with you; mighty sorry to lose you, but full of gladness to know that the world of education has justified our estimate of you, and that you retire with the respect, the admiration and the love of every citizen of Boulder; glad that you go in the fullness of your faculties; glad that the Regents kept a string on you as President-Emeritus for we shall feel that, when you are liberated from the responsibilities of management, you can reciprocate the good things said and done for you by helping to make Dr. Farrand as useful as you have been, and by staying here by the scenes you set upon the stage, amid the people who trusted you and whom you trust, under the trees you planted on the campus, and where the eye of the builder can always see the processes of unfolding of his own great plans. We trust the interruption of our relation is only official, and we hope that the remainder of your years, and those of your estimable wife may be spent in Boulder, and in the State you have so ably, so nobly, so adequately served.

DEAN BRACKETT.—Associated with Dr. Baker in charge of the East Denver High School and succeeding him as its head in 1892, Dr. William H. Smiley, now superintendent of education in Denver, speaks for the public schools.

SUPERINTENDENT WILLIAM H. SMILEY, REPRESENTING THE PUBLIC SCHOOLS. —It is a great pleasure to come here to bring my contribution to my friend, my principal, my president. If I should do justice to a friendship of twenty-seven years, I should take all of the time allotted to pay tribute to the tenderness of his heart as well as to the greatness of his intellect. I have known him so intimately that I wish there were time to indicate specifically to you instances attesting his sympathy and unflinching strength.

I have seen the young teacher, the hopeless boy beginning to teach, come to him after two weeks and say: "Principal Baker, you cannot certify that I am earning my salary; I desire to resign." The answer comes: "Young man, go back to your desk; when I begin to talk about your resignation, it will be time enough for you to be thinking about it." Always encouragement for the weak; always a sturdiness that gave courage to all with whom he worked. Such is the personal side that all of you do not know.

Few are aware that of all the great work that has shaped the form of secondary education in America, the larger part is his. For years before the Committee of Ten produced the report, for which everyone of us owes gratitude, it was being shaped for that committee by the man you now honor. His is the soul that has moved to the uttermost bounds all who love public education. At this very moment, after he has spent ten years trying to get the ear of the educational world, all the educational world of America is discussing the ultimate form and shape that public education should have, and the moving spirit comes from your President and mine.

There is a kind of glory in the imperfect, and the shape and condition of this auditorium carry me back to the East Side High School when we first used it, and when it was in just about the same state of incompleteness as this is in now. I believe, and it ought to be everyone's belief, that there is nothing finished; that there is always work to do in the shaping of things; so, while there has been this marvelous work, in laying the foundation and rearing the frame of the University, there is still left for other hands the finishing.

I can remember the words of a strong woman, who said: "When you go with a burden to Principal Baker, he takes it up and you on top of it, and walks away with it as if it were a feather-weight." This is the kind of thing he has been doing for us, and now all these burdens he lays down; but will he rest? No. There is still a marvelous opportunity for him in the new form of rest and labor that has come. I know of no soul that has seen the vision of a democracy and especially of an educated democracy with the clearness that he has seen it; and out of the wisdom of all these years, he can stand to one side and point to us the way. He can tell university presidents, if he will, the solution of many problems; and he can tell the city superintendent, the principal, the public school teacher, the things which we need to know, because he has a vision that embraces all that the best in the world for ages past has thought and felt.

I have a friend who reads each one of President Baker's addresses to recognize in them some references to the Plato whom he loves; and out

of this wisdom can come from him to us help to guide us in changing our imperfect visions into the fullness of glory that we would like to see. The educational world of Colorado extends to him the heartiest greetings and blessings in the completion of the work and the fulfillment of the vision that I know he sees.

DEAN BRACKETT.—While President Baker was building a university in the northern part of the State, another great administrator was raising up an institution of higher learning in the south. He is a man of great culture: he has cultivated the pocket-books of millionaires; he has cultivated the riches of his own soul, and the harvest has been appraised by Harvard University. President Slocum brings a message from a neighboring institution and also from the wider world of learning.

PRESIDENT WILLIAM F. SLOCUM, REPRESENTING THE COLLEGES.—It certainly is a privilege to share in the congratulations of friends of President and Mrs. Baker upon all they have accomplished. There is no contribution which equals the upholding of the educational movements of a commonwealth. There is nothing in the life of a republic that counts for so much as the development of its schools, its colleges and its universities. I want to speak for the institutions of Colorado other than this distinguished University. It was Aristotle who said that the greatest happiness in all life lies in the full development and the full use of one's faculties. When one has an opportunity opened up before him, such as existed here in this Institution, and brings to it all the powers of his mind and heart, all of his intellectual strength, and succeeds in the development of an Institution like this, it is a source of great congratulation. The man today to be pitied is the one who has nothing to do, who finds no work and no opportunity; but here the man, adequate for the task, has found his opportunity and has entered into it, and today we look back upon his victory. He has risen to his task. Today there ought to be in his heart, and in the minds of all his friends, a sense of gladness and great joy, that he has done his work well.

The great work of life is not done upon the mountain top. One must have his vision, but it is the daily toil, the many things of life handled well, it is the drudgery of human life that really brings the victory.

If President Baker should give to us a record of what he has done, he could say that these have been days and months and years of hard toil. We love to think of that Great Teacher of us all, who communed on the mountain top with unseen beings, but we must remember that He came down from His mountain to find humanity needing help, to walk through the valleys of His country finding toil and often pain, and sometimes crucifixion.

Our friend has had his visions, but remember also there have been work and toil, sometimes disappointment, and again and again pain. His victory is all the greater because he has had these experiences.

I congratulate him today, as I congratulate this great University, that he has helped in the creation of a commonwealth. It is not only the great

things for the University that he has done, but he has set the pace for the other institutions of our beloved State. It is easier for us to do our work because he has seen the ideal and entered into it. This Institution, so full of spirit and so full of the realization of great opportunities is holding before everyone of us, in our great commonwealth, the ideal of how things ought to be done.

I am glad to be here, and it comes to my own mind that this is not a day for sadness, but for congratulation that we have had a great man in our State to do brave and noble work, one who was adequate for his task, who has helped the State and helped the Nation.

DEAN BRACKETT.—Another neighbor, to the north of us, the State Agricultural College, is represented by an honored alumnus, President Lory.

PRESIDENT CHARLES A. LORY, REPRESENTING THE STATE EDUCATIONAL INSTITUTIONS.—In thinking of the message that I came to bring, I find it very difficult to speak from the standpoint of an executive of another State institution. I find myself always stepping into the place of an alumnus, and thinking what Dr. Baker meant to me as a student, of the training he gave and what it has meant to me since I have taken up my work in another institution.

This great Institution represented by stately buildings, all except one, built since President Baker has been at the head of the University, is a rare monument to his service, but in my opinion the greatest monument is not on the campus, not in the buildings, but in the principles he inculcated in the minds of those trained here.

How well do I remember his chapel talks when we assembled twice a week. Yes, there was cutting of chapel in those days, I understand that the practice has been discontinued since. I recall often and with pleasure those meetings and the ideal of service and of citizenship he taught.

So far as I have been able in my work at the Agricultural College, I have tried to work out this ideal of service and of good citizenship. I assure you too that it is not in the time of prosperity that an institution's best growth in character is made. I believe that we students got more in the dark days of 1899 and 1900 when the professors were not getting their pay, in fact were furnishing some of the funds to carry the work of their departments, and we student assistants, who were working on the great salary of from \$150 to \$200 a year, yet found it possible to purchase some trinkets for the laboratory, than the students of a more prosperous period, for it is that kind of a time and that kind of a spirit and the example set by a great man like our President, that bring out the best in a student.

I am amazed when I think of the work that has been done in the twenty-two years that Dr. Baker has been President. From about three hundred men and women in the institutions of higher learning in this State, the number has increased one hundred-fold, at the University the increase has been two-hundred-fold.

If you will take the enrollment of this Institution from the time that President Baker came here and plot it as ordinates with the years as abscissae, you will find that the curve has a slope of forty-five degrees. I am sure that if we were able to plot the curve of influence of the Institution, we would find it to be even steeper than that of enrollment. This growth has been made against very great obstacles, because it was not only necessary to build up the University, but the high schools and the public schools as well, to furnish, as it were, the raw material for the University.

It was a time when the various State institutions of higher learning were finding themselves, it was necessary to do much pioneer work, some mistakes were made. The growth of the institutions was rapid, the State support not always generous, the confidence in the future not strong. The growth of the University testifies to the business ability of its President, it testifies to his ability as an educator, it is a splendid tribute to his statesmanship and to his confidence in Colorado.

I feel that while we have made great progress in higher education in Colorado in the last twenty-two years we must look forward to making even greater progress in the next twenty-two years. President Baker started out with small equipment and with indifferent support and yet, with conditions uncertain and difficult as they were in the educational affairs of the State, he has been able to build up an institution like this, lifting at the same time the whole public-school system to higher efficiency. Continuing then what shall we, who have been privileged to work with him and have the benefit of his example, be able to do for education in Colorado. The problems of the future will be just as numerous as they were in the last twenty-two years, conditions will change as rapidly, and the State of Colorado is expecting and is going to expect a full measure of service from all of her institutions.

A new ideal has come into education, a new ideal of service. The institutions will be judged by what they do for Colorado, what they do to develop her resources, what they do for better citizenship, what they do to lift the ideals of morality. It rests with the faculties and executives of their institutions. Fortunate are we if we are to have the service of our President in the future. I hope that his lot will be cast in Colorado, and that he will continue in the educational service of the State, that we can all work together. Let each institution carry on its special work, let us get together and correlate our activities so that all the institutions of higher learning may work as one effective whole in State service. We have a splendid function to perform, and we must perform it nobly.

Speaking for the State Teachers' College, the School of Mines, and the State Agricultural College, we are ready to meet with the men of the University to work out such a plan. In behalf of these other State institutions I pledge you men of Colorado the most cordial cooperation. In this we shall expect much from the University, we look to you for wise counsel and advanced statesmanship. God grant that our University may

continue to hold the position of leadership in the education of the State that it has held in the last twenty-two years.

*WILLIAM H. BRYANT, FOR THE BOARD OF REGENTS.—I wish to express my sincere regret at my inability to be present at the exercises arranged on December 18th to commemorate the service of President Baker. I had made every arrangement to be present, but owing to some matters that came up unexpectedly it was simply impossible. I think every loyal citizen of Colorado should have united in paying tribute to Dr. Baker for his services to the State and to Education. I have known Dr. Baker since before he went to the University, and have watched his work with great care, and I must say that no educator that I know of has made the record he has. His retirement is more than a loss to the University and the State—it is a calamity; but it is something that we had to face, and we must accept the inevitable and do the very best we can. We are fortunate in the assurance that we will have the benefit of Dr. Baker's advice from time to time in the future, and let us hope that a long life will be spared to him, that he will spend it in Colorado, and that we may at all times be permitted to avail ourselves of his assistance.

DEAN BRACKETT.—The greatest ornaments to a university are not beautiful gates, broad walks, velvet lawns, graceful trees, and costly buildings, but a friendly, studious, energetic, and orderly student body, a student body developing its own high ideals and voluntarily conforming thereto. Such an association is represented by Mr. John L. Haley.

MR. JOHN L. HALEY, PRESIDENT OF THE ASSOCIATED STUDENTS.—The great work and the great achievements of President Baker, during his twenty-two years of service to our University, have been ably told you by those speakers who have preceded me.

It is not for us, the students, with our small conception of the value of such achievements, to realize at this time all that these years of earnest effort have accomplished. This realization will come to us after our names have stood upon the alumni role, and after we have learned from the rough school of experience the wisdom that is essential and the price that is demanded for the accomplishment of such great things as he has accomplished here.

We realize in our small way the magnitude of his great work, and the esteem with which it is regarded by men whose privilege it is to judge; but it is not by this realization alone that the expression from the students is prompted, but by the four years of our daily association with him, out of which has grown a feeling of reverence.

*At the last moment Regent Bryant was detained in Denver by urgent business. As a substitute for his address a letter sent to the committee in charge of the exercises is given.

We have recognized in him the faithful guardian of our every interest, as children recognize their father as the guardian of their interests.

His character and life have been an inspiration to us; for, as the mountains lend beauty and grandeur to the location of our Alma Mater, so has his life and character lent strength and dignity to her atmosphere.

And so there is a feeling of sadness in our hearts as we think that this is the last time we shall meet with him as students—as his children; and it is with the deepest regret that we see him leave us.

[Here Mr. Haley, on behalf of the students, presented a loving cup to President Baker.]

President Baker, may this small token, which I have the honor to present to you, on behalf of the students, serve to remind you in the years to come of our appreciation for all that you have done for us, and of our great love for all that you have been to us. May you be blessed with happiness through the years that are to come.

The cup is engraved as follows:

WE THE STUDENTS OF
THE UNIVERSITY OF COLORADO
PRESENT THIS CUP TO
OUR PRESIDENT
JAMES H. BAKER
AS A TOKEN OF
OUR AFFECTIONATE REGARD
AND ESTEEM
PRESIDENT OF THE UNIVERSITY OF COLORADO
1892-1914

DEAN BRACKETT.—The ripened fruit of the garnered years—learned and loyal alumni. Mr. Bethuel M. Webster.

MR. BETHUEL M. WEBSTER, 1894, FOR THE ALUMNI.—Upon this memorable occasion when we are gathered to honor the work and character of the retiring President of the University of Colorado, I deem it no small honor to represent the Alumni of this Institution. Although I regret my meagre equipment for a task so pleasant, I take it up with a heart grateful for the friendship of President Baker, which extends back into high-school days and covers a period of nearly thirty years.

I have not the retentive memory with which some are endowed—or which others by diligent application have acquired, but I well remember the reading by Dr. Baker from the chapel platform of the little story of the old man whose custom it was to retire to the seclusion of the forest upon his birthday and spend the entire day in meditation and thought,

examining his inner self and contemplating his manner of life and thought. How appropriate that we should pause at this milestone, if but briefly, and consider the work and standards of this University, which to so great an extent are the result of, and the reflection of, the life, work and ideals of the man who is just leaving the President's chair.

As the prophet is not without honor save in his own country, so we have so gradually and so naturally appropriated to ourselves the talents and the energies which he has given with such prodigal generosity, that only now do we begin to realize the great benefit which has been ours in having such a man at the helm during this formative period in the history of education in this State.

Time and time again I have thought, not only that his work and his worth were not appreciated as they should be, but have marvelled at the remarkable determination with which he has carried out his great purpose to establish here a university, second in standing to none in this country, in the face of such difficulties and discouragements as would have overwhelmed any but a man of surpassing ability and unlimited capacity for hard work.

I need not refer to the increase in the number of students or to the constructive work of his rare executive ability in the establishment and reorganization of the various schools constituting the University—in the first graduating class of one of which it was my privilege to be a member—nor need I remind you of the beautiful and stately buildings now erected and planned, which are not only monuments to the generosity of those whose names they bear, but which altogether are a monument to the genius of our retiring President and to his great love and unceasing effort for this Institution.

However great have been the results in the growth of the University in numbers, in buildings, and in the machinery of education, greater and more far-reaching and inspiring has been the example of his wonderful devotion to this cause and to the high ideals of life and accomplishment for which the University has stood in his administration.

The business life has in it the promise of affluence and power to those who are diligent in its pursuit; the professional life has the inducement of position and preferment to those who attain success in its callings; the life of the artist holds out to those who are ambitious the possibility of popular acclaim; the life of the soldier who goes into battle with blood tingling with excitement and enthusiasm of the occasion carries with it the promise of glory for devotion to one's country; but how much greater and more worth while than any of these is the life of the educator who has the courage to put aside the allurements of wealth, of luxury, of power, of position and of preferment and to choose for his life work the training and moulding of those who will thereafter do the great things of this life.

How more than fortunate that while still in the prime of life President Baker is to be relieved of the arduous and exacting labor of the position he

has so nobly filled, and that he will be free to devote all of his efforts in a wider sphere to the working out of the problems of his chosen profession.

As we leave our Alma Mater and scatter to the distant quarters of the earth, we may like thoughtless children seem to forget the guiding influence of our college days, but wherever we go there is an invisible web radiating from this common center, with a thread extending out to every one of us, even to the remotest corners of the globe, which binds us together in a common regard and admiration for the man who some twenty-two years ago had the courage and the optimism to accept the presidency of a then struggling institution and under whose guidance during that time it has attained an enviable position in the educational world.

The Alumni of this Institution, who owe to him such a debt of gratitude, therefore unite in paying a tribute to the commanding figure of our retiring President, whose remarkable constructive and executive ability, combined with the high standards of thought and action for which he has always stood, have been a constant encouragement and inspiration to students, alumni, faculty and fellow citizens.

May he live long and gather a harvest of an hundred-fold from the labor which he has so generously given without stint or measure to all who have been associated with him.

DEAN BRACKETT.—Strangers admire the site of the University of Colorado; many find a charm in the campus; but it is not on such things as these that the fame of a university depends. Are there instructors who know a subject, who teach it, who make scholars? Are there men on the Faculty who write what the world loves to read? Among its leaders are there builders, projecting cantilevers into space, raising highways for other men to pass over to new points of vantage in the conquest of Nature? Such a Faculty, abundantly able to discuss and abundantly able to administer higher education in Colorado, President Baker has formed. It is his truest monument. Buildings may burn, sites may be changed, political estimates are unstable; the fame of a president is in the estimate of his Faculty. That verdict today is uttered by the loved voice of the School of Law—John D. Fleming.

DEAN JOHN D. FLEMING, MEMBER OF THE FACULTY.—The old lawyers of what may be termed Merrie England, had a writ which they called in the barbarous Latin of the period, the writ of *ne injuste vexes*. It was a writ of prohibition, and was employed by one who felt himself unduly harassed by the exactions of a superior. I would, Mr. Chairman, that I might invoke the protection of that process against the agitations of this present moment.

I am bid on behalf of the Senate and Faculty of the University to say a few words of farewell to President Baker. It is fitting that one should do this, but I feel altogether unequal to the task. There are moments when, whatever the provocation, the tongue is silent. I cannot express my own feelings

upon this occasion, much less the varied emotions which must be rising in the breasts of many who are assembled here and demanding disclosure.

But if I have not "the power of necessary words," I can perhaps express in simple phrase the thought that is doubtless uppermost in the minds of the faculty assembled here, when they consider their relations with President Baker in the light of the limitations by which he has been necessarily governed. In all these relations, I believe I can say in behalf of this Faculty and without a dissenting voice, President Baker has been a just man.

I believe that it was the good St. Benedict who said: "If one man be just, I am well. If one man be wise and learned and virtuous, still I am well; yet, until all these graces do come into one man, one man shall not come into my grace." It is perhaps too much in these profane times to demand that all of the mere graces should come even unto a college president; but, speaking as a lawyer, and I was a lawyer before I was a professor, and standing here, perhaps as the attorney for this assembled faculty, I believe I am warranted in saying that the greatest thing of all of these that have been mentioned on the part of a university president, in his relations to the faculty, is his broad appreciation and practice of justice.

Professor Curtis, in an address upon the twentieth anniversary of President Baker's work here, said that President Baker had received his degree at Bates College in Maine, but that he was educated in the University of Colorado. That is equivalent to saying, perhaps, that President Baker in this interval got wisdom; and I believe, and I think that every member of this faculty believes, that with all his wisdom he got understanding—understanding of his teachers' needs, their desires, their hopes, aspirations, abilities, and, too, their defects and shortcomings; and that in all these perplexities, and though moving sometimes amidst hazards, he has ever exhibited the character of a just judge. Greater praise hath no man than this.

And so it comes to say Farewell. President Baker's active connection with the University ceases in a few days. While the shadows still are falling, let us hope not far toward the east, he leaves us. In the language of one of America's greatest orators, "while yet in love with life and raptured with the world" he passes to other scenes and other adventures. May every good fortune go with him.

On tomorrow, the 19th day of December, the University closes its doors for the calendar year, and President Baker practically lays down the reins. When two more tomorrows shall have come, the sun will be lowest in the heavens. Shall we say that when "tomorrow and tomorrow creeps in with petty pace," we then shall witness the solstice of our discontent? Let us hope that soon a glorious summer will succeed.

And so again, Goodbye! If these words mean anything, President Baker, they mean, God be with you and by you.

DEAN BRACKETT.—Now we come to the text itself, the man whom we have met to honor. What we have done thus far has been to prepare our

minds to receive and to treasure up what his years of wisdom may bestow upon us.

Honored Sir, the door of the golden opportunity that you have so nobly improved, was opened by the hand of a classmate; his eloquence welcomed and advised you on the day of inauguration; and this day of completion is less perfect, missing the touch of a vanished hand and the sound of a voice that is still. He died in that first year. I revere the name of Isaac C. Dennett, Professor of Latin; on this occasion I would not pronounce it for myself or for you; but his name stands for the silent many. As I speak, not a few mourn for the good and noble whose bodies were broken and their lives poured out that others might have life and have it more abundantly. Somehow their lives were shed into yours. Theirs was death; yours, the victory. Nor would the dead have me silent of that larger number who have poured the service of their best years into your life, a vessel sanctified to receive the most costly wine of the ages to be offered all unimpaired, not one drop spilled, to the Master of Life whence it came.

Enough has been said of the past. We are now at the parting of the ways; whether it is better to go or to stay, we do not know. In the name of the State and of the University—Godspeed!

PRESIDENT BAKER.—My gratitude for the generous words spoken here today is deep. But I feel that they are a tribute not to the Leader alone but to the bravery of the Regiment—the professors and instructors, who, together with the students, constitute the University. This should have been called the record of twenty-two years of the University. In this occasion center the memories of a period of our history. As I think of the human factors that are and have been and will be a part of it all, no wonder if I experience something akin to a big emotion.

Many things that it might be proper to say here, I have already expressed. Let me add that I have great faith in my successor, great hope for the future of the University, strong belief in the rapid development of Colorado, and in the University and the other institutions of learning as factors in that development.

It is related that a certain good old farmer in the busy season felt he could not spare the time for daily grace at meals and was accustomed to invoke a wholesale blessing on all the articles of food collectively and individually. I do not wish to seem trivial, but the smile and the tear are curiously related. I have not time even to enumerate the many grounds of gratitude, much less to dwell upon them. And so I say God bless the students in their aim at greater worth and service; the teachers in their sacrifice, devotion, and ideal purpose; the people of this college town who have contributed so much in effort and good will, and so many noteworthy gifts; the people of Colorado in their progressive efforts to develop here a civilization rich in all that makes for human welfare; and their representatives, the Regents, who have shown a deep sense of their responsi-

bilities as the agents of a great people in fostering one of their ideal interests.

January first my formal relations with the University of Colorado end. The Regents have seen fit to give me the title of President-Emeritus, and I regard it the highest honor. I hope it means that as a citizen I may be permitted sometimes to serve the University. I recall a touching story of an aged professor who was about to retire from his life work. The question arose among his colleagues whether giving him the title of Emeritus would in any way embarrass the department. Finally the professor, who was present at the friendly discussion but had kept silent, took a cup from the table, and carefully filled it with water to the brim—no room for another drop; he then delicately placed an olive leaf on the water's surface and the cup did not overflow. The argument of the mute symbol was effective and was greeted with generous acclaim.

CONCERNING PRESIDENT BAKER'S SERVICE AND RESIGNATION

[Of many editorials, letters, and telegrams, excerpts from a few only are given here. These are typical of the many.]

UNIVERSITIES AND SCHOOLS

President Edmund J. James, University of Illinois.—While you are celebrating President Baker's service to the University of Colorado and to the State of Colorado, permit me to add that you may very well stress also his services to the Nation as well. Dr. Baker has been one of the real forces in American higher education during the last fifteen years, and the University of Colorado and the State of Colorado are to be congratulated upon having found such a man and upon having given him an opportunity to do the great work he has accomplished.

President Harry Pratt Judson, University of Chicago.—I wish to express, on behalf of the University of Chicago, high appreciation of the service rendered by President Baker not merely to Colorado, but also to the cause of education throughout the United States.

President Charles F. Thwing, Western Reserve University.—I wish I could have come to the great service in honor of President Baker. However great that commemoration was, it could give no intimation of the worth of his work. He has been the President of the University of Colorado, but he also has served the nation and the world. I use the past tense, but I also want to use the future. He is still going to do lasting and large things.

President W. O. Thompson, Ohio State University.—I congratulate President Baker and the University also upon these twenty years that are now past. They have been years of struggle and constructive service, and meantime Dr. Baker has filled a place in the cause of higher education clearly conceded to him by all his contemporaries in the work. I hope the plans for his future are such as may be agreeable and comfortable to him and that he may find the next decade fruitful in contributing the results of his experience in some permanent form to the cause of education.

President W. H. P. Faunce, Brown University.—President Baker's great service to the State of Colorado all of us in the East recognize, and we know that his influence has extended far outside that State and permeated all our educational system.

Chancellor Samuel Black McCormick, University of Pittsburgh.—I take advantage of this opportunity to congratulate President Baker upon the eminent and worthy service which he has rendered to the cause of education in the State of Colorado and in the Nation. It is altogether fitting that this

service should have its due recognition on the part of President Baker's associates.

President George C. Chase, Bates College.—We are proud of our distinguished graduate and of his services to education in our country.

President James A. MacLean, University of Manitoba.—It is just this sort of thing (this recognition of service) that makes me resolve never to despair of the Republic even in little things, never to despair of justice, nor of plain dealing, nor of good teachers nor good teaching, nor any of the great things he has believed in. The kind of completeness in which he has builded himself and his life leaves nothing specific that his friends may wish for him at this time, but if there is in him any unsatisfied desire of the slighter sort, whether for good books or Italian skies, or conversation merry or philosophical, I hope that it may be speedily and easily gratified.

Remember me kindly to Mrs. Baker and tell her that I do not forget that her official connection with the University of Colorado has been contemporaneous and coequal with his own.

Chancellor Elmer E. Brown, New York University.—Let me add my heartiest felicitations to those with which President Baker was undoubtedly deluged on this interesting occasion.

President Robert J. Aley, University of Maine.—I want to congratulate President Baker upon the fine thing the faculty and regents have done for him in commemoration of his long service to the University and State.

President C. A. Duniway, University of Wyoming.—President Baker has done a great constructive work which is, I am sure, appreciated by the thoughtful people in Colorado. It is a gratification to know that he is going to keep busy in public service, even when on the retired list.

President E. B. Craighead, University of Montana.—President Baker has done a great and good work for the University of Colorado and I am glad to know that the Regents and Faculties are showing some appreciation of his services. I am happy to join with those who wish him all good things, who congratulate him on his splendid service both for Colorado and for the Nation, and who wish him yet many years of happiness and service.

President Z. X. Snyder, State Teachers' College of Colorado.—The President of the State Teachers' College wishes to express his regrets and the regrets of the institution on the retirement of President Baker. I congratulate the State that it has had in it so prominent a man at the head of educational matters as Dr. Baker. His ideals as a citizen, as an educator, and as a man have always been high, inspiring and stimulating. He has our best wishes; so has the University of Colorado.

President Nicholas Murray Butler, Columbia University.—I am delighted to have confirmed the newspaper reports in regard to the selection of Farrand

as President Baker's successor. In bringing this about he has done everything in his power to insure the continuance of the high and advancing standards and policies that have marked his administration.

President David R. Boyd, University of New Mexico.—I have known President Baker during the entire time of his connection with the University of Colorado, and have learned to place a very high estimate on his ability and service, not only to the Institution over which he has presided, but to education in general. He has been wise, very resourceful and thoroughly and earnestly devoted to the high ideals that he has, of life conduct and work.

Regis Chauvenet, President-Emeritus, Colorado State School of Mines.—If it be true that "Men, high minded men," constitute a state; if the real foundations of a community are those that regard man's higher needs rather than his material prosperity; then are those who now extend their greetings more than justified in saying to President Baker: "Well done."

Livingston Farrand, Professor of Anthropology, Columbia University.—I have just learned this morning of the meeting to be held this afternoon to commemorate the service of President Baker to the University and to the State of Colorado. It is a source of keen regret to me that I am unable to be present and testify not only to my admiration for the man, but also to what he has meant for education in the country at large. Will you not extend to him my heartiest congratulations on the completion of twenty-two years of eminent service and express my earnest hope that he may enjoy a long life and continued usefulness not only to the State, but to the University.

Paul H. Hanus, Professor of Education, Harvard University.—When President Baker took charge of the University its reputation had scarcely travelled beyond the borders of the State. Through his energetic activity in the field of Education throughout the country, through his wise choice of able professors, through his aggressive but careful educational policy, he has made the University widely known as a substantial and useful member of the great group of American state universities.

Milton C. Whitaker, Professor of Chemistry, Columbia University.—I am very sorry indeed to see President Baker leave the University because it will be exceedingly difficult to maintain the successful standards which he has established and to continue development at the pace which he has set.

Edward S. Parsons, Dean of the Department of Arts and Sciences, Colorado College.—It is a great work President Baker has done in bringing the University from the position it occupied in 1892 to that it holds now, with its great group of students, its strong faculty, its large service to the State. I have known some of the problems he has had to meet during these years

and he has shown great purpose and perseverance and tact and wisdom in handling them.

Colorado school matters will hardly seem the same without his active leadership in them. But we are not to lose him altogether, I understand. His training and experience will find many places where he can help in our State, which still greatly needs wise leadership.

Ammi Bradford Hyde, Lecturer on Philology and Linguistics, University of Denver.—President Baker's career has been one of steady advance since I met him at our high school. He has laid me under obligations, personal and professional, which I hold in lively remembrance.

Nevin M. Fenneman, Professor of Geology, University of Cincinnati.—Since leaving Colorado I have thought much of what President Baker's long administration means to the University and to the State. I flatter myself that I can see far enough through the necessities, complications and annoyances of administration to get at the fundamental idealism which has been at the basis of his character and work. It is a satisfaction to see such qualities surviving the rough experiences of public life and gaining strength (so I may hope) with advancing years. I remember with great pleasure our too limited personal acquaintance. Companionship with men of ideals is not so plenty that one can afford to forget even the little. I wish him many years of service to the causes for which he lives.

Aaron Gove, former Superintendent, Denver (Colorado) Schools.—In these times of stress his persistence, his reticence, and his never wavering conduct in abstaining from whatever bordered or smacked of dishonor, an integrity crystalized and unwarped and more, far more than all, his loyalty to a friend are notable traits for me to realize. He has demonstrated that the qualities that make men gush and compliment and praise and with words fill the hearer with temporary pleasure not enduring or valuable are quite unnecessary to the successful man.

James H. Van Sickle, Superintendent, Springfield (Massachusetts) Schools.—I wish also to congratulate President Baker on the great service he has rendered the State of Colorado and the hundreds there and elsewhere who hold the diploma which has his signature. I allow no one of them to surpass me in appreciation of this service. I appreciate even better than some of the alumni that wider service to the educational interests of the country as a whole which he has rendered and which I hope he will have health and strength to continue for many years.

C. E. Chadsey, Superintendent, Detroit (Michigan) Public Schools.—I have learned with great personal regret through the press that President Baker is about to retire from his work at the University of Colorado. I say that I learn this with regret not on his account, but on account of the University and the educational interests of Colorado. So many people have expressed so much better than I can his wonderful services that I shall not

attempt to add to the tribute. I wish to assure him of my personal esteem and affection and to tell him, as I never have before, of the inspiration he has been to me during the years that we have worked together. I feel very sure that the increased leisure which will now be his will enable him to render even more valuable service to education.

Mrs. Mary C. C. Bradford, State Superintendent of Public Instruction.—This Commonwealth will always remain the debtor of President James H. Baker for the educational standards he has maintained and the personal sanctions given by him to all things that make for strength and power and beauty in the life of a community. May I add to this that Mrs. Baker's influence will long remain as an abiding element in the creation of a type of civilization destined to become the achievement of Colorado citizenship.

J. F. Keating, Superintendent, Pueblo (Colorado) City Schools, District No. 20.—It would give me great pleasure to participate in the commemoration of President Baker's long, honorable, and efficient service in the cause of education in our State and Nation. May his voice long continue to be heard in our educational councils.

Frank D. Slutz, Superintendent, Pueblo (Colorado) City Schools, District No. 1.—I take this opportunity of congratulating President Baker upon his record and upon his eminent success.

H. S. Phillips, President, Denver Teachers' Club.—Allow me to express my admiration for Dr. Baker and for his labors in behalf of education in Colorado. I am sure he will be the same giant for many years to come, for all that is sane and worthy, as he has been in the past. We are not to lose him, but to gain by his greater freedom from the petty but strength-absorbing cares of administration.

ALUMNI

The Chicago Alumni Club of the University of Colorado.—WHEREAS, The Chicago Alumni Club of the University of Colorado has learned with deep regret of the proposed withdrawal from the leadership of the University of Colorado of its distinguished and beloved President, James Hutchins Baker; and,

WHEREAS, The Chicago Alumni Club desires at this time to give expression of its loyalty to the University, its appreciation of the services of its revered President, and its good wishes for his future achievements;

Now Therefore, Be It Resolved, By the said Chicago Alumni Club in meeting assembled, that we take this means of reaffirming our loyalty to the University of Colorado, and to its President who is relinquishing active direction of the affairs of the Institution; and,

Be It Further Resolved, That copies of these resolutions be presented to the Secretary of the University of Colorado Alumni Association, to the Board of Regents, and to President James H. Baker with our heartiest greetings of the season to President and Mrs. Baker.

The Kansas City Alumni of the University of Colorado.—The Kansas City Alumni of the University of Colorado, wish to express their appreciation of President Baker and the work he has done for the University.

Dr. Baker will be remembered as a hard worker and a loyal supporter of the University; as a deep thinker and forceful speaker; and as a man worthy of the high position he has held. Colorado will seek far to find a man who will advance her University as Dr. Baker has done.

It is with regret that we learn of his resignation as president, and our best wishes will go with him always.

The Schenectady-Pittsfield Colorado Alumni Club.—The Schenectady-Pittsfield Colorado Alumni Club regrets that the University is to lose Dr. Baker. At the same time, the fact must be recognized that the duties of the position are arduous and growing more so, and that twenty-two years of faithful service entitle the President to a well-earned retirement. We trust that the University may still have available his counsel in time of need. We unite with other loyal alumni in wishing Dr. Baker many years of usefulness and enjoyment.

Weld County Alumni Association of the University of Colorado.—WHEREAS, There has been announced the resignation of Dr. James H. Baker from the presidency of the University of Colorado, and whereas we wish to in some way betoken the obligation we feel for the great good he has rendered for the past twenty-two years in that position;

Resolved, That this Association express to President Baker and to all the alumni and citizens of Colorado, that we are deeply sensible of the great service he has rendered to the University, to the State, and to the cause of education in general. The work of President Baker has created a University that is represented by the steadily increasing buildings and equipment, and another that is represented by the ideals of the men and women who hold its diploma.

His high scholastic ability, his untiring devotion to the institution's every interest, his unswerving adherence to integrity and manhood, have achieved the great growth and high rank of the University of Colorado in the educational world, and have been an incentive and example to the highest effort and ideals among the young men and women of this State.

In so giving voice to our gratitude for his past work, we trust his connection with the University of Colorado will not be entirely severed, and we wish for him the realization of his best hopes in whatever his new activity may be.

Pueblo Alumni Association.—We greet President Baker and appreciate his splendid unselfish service.

University of Colorado Club of Denver.—WHEREAS, The University of Colorado Club of Denver, realizing the excellence of the work done by President James H. Baker, and appreciating his efforts and success in the

upbuilding of the Institution to its present enviable position in educational circles of this country; and,

WHEREAS, This Club valuing these services, not only to the University, but also to the people of the State of Colorado—and the country at large, and recognizing also the high standard set by President Baker as a man and educator; and,

WHEREAS, We, as alumni and former students of the University, having been personally benefited and having profited by our association with President Baker, deem it a pleasure and a privilege to express at this time our sincere gratitude and appreciation for his influence which will continue as an inspiration throughout our lives;

Therefore, Be It Resolved, By the University of Colorado Club of Denver, in regular meeting assembled, that we hereby extend to President Baker our sincerest wishes for a pleasant and prosperous future.

The University of Colorado Alumnae Club of Denver.—The U. of C. Alumnae Club of Denver deeply regrets President Baker's decision to sever his connection with the University. We feel that the Institution and ourselves are suffering an irreparable loss; that no one could have furthered the interests of the University more rapidly or more substantially than President and Mrs. Baker have done; and that we shall miss them as personal friends when we return now and then to the University life. That prosperity and peace attend them is our earnest and affectionate wish.

Wilson M. Shafer, 1898, Superintendent, Cripple Creek (Colorado) Schools.—Many of us will continue to feel a personal interest and pride in the future activities of Dr. Baker and will look to him, as in the past, as our sanest and safest counselor in educational matters. May I add that some of us will cherish the hope that the personal touch we have enjoyed in the past shall continue.

Omar E. Garwood, 1901, 1903.—It seemed to me that his whole ambition in life was to make a success, not for himself, but for the institution whose destinies were in his hands. Dr. Baker is really a great man, and I consider it perhaps the greatest privilege of my life to have labored intimately with him during the years when I needed his sort of discipline. He imbued me so strongly with his own devoted University spirit that he inspired my energies to work almost automatically in devising ways and means to help him. In the ordinary affairs of life we seldom see such devotion to an ideal as has been witnessed by President Baker's sacrifices for the University since he became its executive head. During all the years that he has been at Boulder, his personal thoughts and wishes have with singular regularity been made secondary to those of the University, its faculty and students. Such devotion cannot fail to bring success in any line of human endeavor and here lies the big lesson in Dr. Baker's life for all of us.

John M. Downen, 1899, Superintendent, George W. Clayton College.—Dr. Baker is in my opinion one of the really large figures in American education

today. His intellect, high ideals, sagacity, and force of will, have been an inspiration to me during the seventeen years I have known him.

George S. Darley, 1893.—President James H. Baker—The great man of Colorado's greatest educational institution; whose untiring efforts in behalf of our Alma Mater put her in the front ranks.

I for one well remember his advent among us in the year 1891. He was tall and commanding, and has grown taller ever since, and more than ever commands the respect and confidence of the students of the University and the citizens of Colorado.

As one of the "old boys" I have the highest estimate of President Baker as a man and educator; and one who was far more interested in us than we sometimes gave him credit. His work and his accomplishments speak for him; and there is a monument in the hearts and minds of hundreds of students of the University of Colorado who have gone out into the walks of life to be a credit to the University whence they came.

Conrad Bluhm, 1895.—It is well the living appreciate the service rendered. Yet the full face value of what he has done for the great University will be known only when he shall have passed from the seat of struggle.

Albert Dakan, 1897, 1899.—When I contemplate the obstacles overcome by Doctor Baker in building the institutions to his credit in Colorado, my ideal of the Pilgrim strength is quite fulfilled in this descendant, for, was he not born and reared and fitted on that coast? When he was "outfitted," back there, in the middle seventies, I fancy the Spirit of the Fathers looked upon him in stern admiration and breathed the command, "Westward, Forward, March"—and that, with high purpose and undaunted tread, he marched to the real West, into its very midst, where with ideals lofty enough to see the good in the elemental characters around him and with the power to correlate that portion of those characters, he made unselfish use of them in successfully building great institutions of learning. And these institutions shall not partake of the nature of monuments, but of temples, where youth may be imbued ever anew with the Spirit of the Fathers, dedicated to the conquest of selfishness and to a cheerful realization of Christian citizenship.

Fred G. Persons, 1905, 1911, Professor of Physics, Colorado Agricultural College.—We, of the University alumni, know what President Baker has done in the upbuilding of our Institution and the individual stimulus which we have received from him as its head. To us it will not seem quite like "home" when we are back to visit our Alma Mater and find another in his place.

John R. Wolff, 1899, 1900.—The splendid work which Dr. Baker has done in building up a great university in the Rocky Mountain Region will be more fully appreciated by the alumni, as well as by the citizens of Colorado, as time goes on.

Alice Storms, 1908.—But it is not only the returning alumni who will miss President Baker—the University is losing, officially, one whose interest

has been so vital as to carry everything before it to success. That the loss may be only official and that the world may treat him in proportion to his good works is the wish of all alumni and friends of the University.

Gilbert W. States, 1904.—Dr. Baker's services have been priceless. Every year since graduating I have looked forward with eagerness to his splendid address to the graduates and the inspiration to be found therein. May he find happiness, prosperity, and contentment in his future work.

Alwyn C. Smith, 1894, 1901.—As an alumnus I wish to express my regret in the loss of President Baker's leadership for the University. I trust that his resignation does not mean the loss of his influence for the University nor his retirement from service, but simply the diverting of his activities to new and wider fields of usefulness and greater storehouses of happiness.

Chester E. Smedley, 1899, 1900.—The pride in our "Prexy" forms no small part of the college pride of every alumnus or student who has attended the University of Colorado during the past quarter century. No college president ever inspired or held a deeper loyalty and respect of his student body.

Frederick W. Doolittle, 1907, 1911.—The recipient of three degrees from the University of Colorado, I feel myself peculiarly indebted to the man whose devotion for more than twenty years to my Alma Mater has rendered her such worthy service. I hope that, though he is now withdrawing from the more onerous of his labors, the University may still have the benefit of the wisdom that has brought her to her present high estate.

Ernest Morris, 1896, 1898.—No one but the highest type of efficient and practical educator could have successfully guided the University during the difficult years of its development to its present high position. The work done by President Baker has firmly established higher education as a permanent institution in Colorado. When the future history of Colorado is written the name of James H. Baker will stand out as the champion of higher education, and as the man who has done more than any one else to firmly establish and develop our chief educational institution for the benefit and glory of the people of our State and Nation.

PRESS AND CITIZENS

Editorial, Rocky Mountain News (Denver), December 8, 1913.—After twenty-two years of excellent and profitable service to the University of Colorado, James H. Baker retires voluntarily from the presidency of that splendid institution. The retirement is a distinct loss to the University, to the educational status of the state and to that idealistic progress in which he was such a stalwart and commanding figure. For President Baker was more than the accomplished educator, or the able executive. He was always a citizen of fine proportion, striving for the advancement of the common-

wealth along material and uplifting lines, and a very earnest and honest champion of all the moralities that go to develop a better citizenship.

His presidency of the university is a record of consistent worth, work, progress, and prosperity. He brought a ripe and rare talent to his executive labors. He kept far aloof from the small things that only breed vexations. He tempered his labors with an altruism that begot the respect and confidence of students and people. He succeeded most admirably in placing the University of Colorado on a sure foundation of merit that should make the task of his successor comparatively easy to maintain.

The State will be sorry to lose President Baker. Still it is good to know that he will not divorce himself and his valuable counsels from the University entirely. He promises his help at any time it may be needed and that is a great deal. But in his going it must be said with indisputable truth that the history of the University of Colorado for the two and twenty years of his presidency is largely his personal record—a record remarkable in successes, professionally and individually.

Editorial, *United Labor Bulletin* (Denver), December 13, 1913.—Colorado's most noted educator is to retire from active service on January 1. For forty years Dr. James H. Baker, president of Colorado University, has been actively connected with educational institutions of the State, first becoming identified with the Denver High School in 1875, where he served as principal seventeen years and saw the attendance grow from 50 to 700 pupils. Twenty-two years ago he was called to the head of the state institution at Boulder, which he has caused to become recognized as one of the leading state universities of the country, now having an enrollment of 1,300 pupils. During all these years Dr. Baker has enjoyed the fullest cooperation of the student body and the state regents of the University, and his kindly advice has assisted many young men to successful avenues of life. In recognition of his long and valued service, the board of regents bestowed the title of president-emeritus upon the doctor and voted him one year's salary dating from time of his retirement. This action has the approval of every citizen of the state. Dr. Baker is sixty-five years of age and will become a beneficiary under the Carnegie pension fund for educators. Professor Livingston Farrand of Columbia University has been appointed to the position.

Editorial, *Daily Herald* (Boulder), December 8, 1913.—The history of Dr. Baker, as president of the University is a remarkable one. Coming here twenty-two years ago when the institution was struggling for existence, he brought with him a masterful insight into its needs and its possibilities.

At all times he has worked for its upbuilding and has reared, out of a puny institution of a few schools a University which stands among the highest in the land, with departments covering almost every known branch of learning. His executive ability has been remarkable. In his general management of the entire University, he has kept an eye on every branch and on every detail of which it was necessary for him to be cognizant. When, several

years ago, for lack of state funds to keep the institution alive, it was feared its doors would be closed forever, it was his genius, his perspicacity, his foresight, and his resourcefulness which warded off what threatened to be a death blow, and, by calling on patriotic citizens, he tided it over until the state could again come to its rescue. His every thought for the last twenty-two years has been the good of the University. Whatever he did seemed to be done for the purpose of helping along the cause of the school of which he was the head. In public and in private he ever labored for the one cause. Broad, liberal-minded, a deep thinker and a clear and forceful speaker—argumentative rather than eloquent, whether he addressed the people of Boulder or labored with the legislators, whether he lectured from the platform or attended teachers' meetings—his main thought was to do that which he could by influencing others, by enlarging his own learning, by visiting and becoming acquainted with the affairs of other like institutions, and that which would always redound to the interests of this main object of his solicitude, the University of Colorado. Tactful he was in the extreme. While other state institutions had their internal dissensions, some of them changing heads frequently, Dr. Baker's position was always secure, because he made it necessary that he be kept where he was. He has always stood, not only for the mental advancement of the students, but also for their moral uplift. He has entered into student life sufficiently to endear himself to all who ever attended the University without breaking the barrier which should of necessity separate student from president. He has made a record of which any man can be proud. That he has been a hard worker, consistent and persistent, that he has had his worries, that he has overcome difficulties which seemed insurmountable, that he has indeed been a remarkably successful executive, and that he can with justice point with pride to the wonderful success with which the University has been crowned, is conceded by all.

Editorials, *Daily Camera* (Boulder), September 9, 1913 and December 8, 1913.—Dr. James H. Baker entered upon his 22nd anniversary of the presidency of the University of Colorado with the beginning of this semester on Monday. They have been notable and busy years for Dr. Baker—building years, the formative and constructive period of the institution. From a two or three-building campus it has become a campus full of buildings for many departments, not all the good doctor expected or reasonably hoped for, but serviceable, useful and doing their work. From a handful of students, frequently a commencement without graduates, it has become a great aggregation of colleges with 1,300 students of letters, the arts, the sciences, and the business of life. Two panics have occurred during his presidency, yet the University has each year marked increased attendance over the preceding year.

With Horace Greeley's advice, "Go West, young man," ringing in his ears, he came to Denver in 1875 to take charge of that city's high school. Governor Ammons, the late Chief Justice Steele, and other prominent men

who were students of Baker's there, have partially told the story of his great work in Denver which endured seventeen years until he was called to the presidency of the University here. Recognized as a leader by the National Council of Education and the Association of State University Presidents, he has held the highest positions they had to offer. Long since, the University he had built here in the West was rated by the German year book as among the first eleven American universities and the first five state universities. He set the standard high and inflexibly adhered to his standard. It was not a rich man's school but a democratic institution based on certain rules of fitness for entry and certain rules of conduct and of work within the course. Whole classes were suspended or expelled, sons and daughters of rich and poor alike fell under the ban of his disapproval and had to go or were gently shoved aside, until all came to recognize the genius, justice and intellectual might and rightness of the man. It isn't his A.M. and LL.D. that give Baker place in the educational world, though he has all these and more designations—it is that he set his standards high, well to the front though not too far forward, and that he not only stood there but by sheer force of moral and intellectual power rallied there and kept there—always in the van—those he would have about him, those he would have as soldiers in the crusade for higher education in the Great American Desert.

Both as man and president he stands high in the esteem of every citizen of Boulder. His resignation when in the prime of his faculties reveals that keen sense of the fitness of things and high purpose of service to the people that have always characterized his acts. He goes in the fullness of his powers and at a time when he can choose, and not permit the politics of parties or colleges to choose his successor. He has named a man twenty years his junior to carry on the great work Baker has planned for greatness to come. He goes out of a spirit of justice to his family, and against the wishes of a protesting regency, but with the good will of every regent and all the faculty. He will be unfettered by responsibilities but will have time to lend to his successor by way of the advice due from a president-emeritus and from an architect and builder of the foundation to the superintendent of the work of completing the edifice. He will have time also to advise all departments and to address educational bodies and to work for methods that will secure better monetary consideration for the faculty. Colorado is not to lose Baker, though younger hands are to grasp the educational reins.

Editorial, Colorado Alumnus, December, 1913.—He battled fearlessly and successfully with all sorts of obstacles, suffering pain and disappointment many, many times, and shouldering monstrous responsibilities without even swerving. He has carried the welfare of the University through many discouraging storms for years, until now he has placed it on the solid rock where it shall continue to stand and grow through the ages, ever enlarging its sphere of usefulness and influence. It stands a splendid

monument to his name, the realization of the vision of a master mind. Having gone through twenty-two years of constant, unceasing work and worry, he now, at the age of sixty-five while yet a giant in mind and body, resigns the presidency. The present high standards and the broad national recognition of our Alma Mater were made possible by his rare executive ability and leadership, assisted by a carefully selected and faithful faculty. The alumni of the University, the State of Colorado, and the entire educational world have profited much from his noble deeds, and we owe our President-Emeritus a great debt of gratitude.

Editorial, Silver and Gold (Student Semi-weekly), December 11, 1913.—We are faced with the proposition of expressing our esteem and appreciation to the man who has made our Alma Mater. We confess at the start—it is beyond our ability. The mingling of our regret at his leaving, our admiration for the man and our pride in his work produce in each one of us an emotion impossible of expression.

"Prex!" No, the word is not spoken in any light or familiar sense. It has a distinct and different connotation in every college and university the country over, and yet is everywhere spoken with a feeling of unquestioned filiation. His life has been full of the serious. His indomitable energy and force of character have been his most prominent characteristics during his whole life and have finally brought him fame and distinction. Anyone who has come into contact with the formal, reserved exterior of the man cannot help feeling the power which he possesses.

Though his attitude toward the student body has never been one of intimacy, though he has chosen few close personal friends, he has commanded greatest respect and admiration from all who know him. The sympathetic side of his nature, so seldom seen by the students in their casual relations with him, is attested by his inability to appear before the student assembly Monday. On the eve of his vacation he found it impossible to announce formally to his students that his work was nearly done, that he would give over to younger hands the machinery which he has so well governed.

What President Baker has done for the University of Colorado is so well known that his work hardly needs reviewing. The growth of the institution has been remarkable in the twenty-two years that he has fostered it. He has given it the best that he had—his youth, his energy, his deepest thought—and the School has grown hand in hand with his fame as an educator.

Now, while still full of vigor, personal matters demand his attention. He turns over to another man the results of labor and sacrifice—the culmination of his hopes and ambitions, the University of Colorado. Even at the close of his active career, he is looking optimistically to the future. His letter of resignation is full of hope, thoughtful of the needs of the School, mindful of the pitfalls which his long service has experienced, and replete with suggestions for his successor.

May his hope be fulfilled! May his work continue by the impetus he has given it; ever increasing in its standards and sphere of usefulness! May the past University generations ever continue to revere him and to feel his influence; and may those to come become imbued with his force and never forget that the present University of Colorado is largely the result of its past president—the President-Emeritus—James H. Baker!

Bishop David H. Moore.—I extend to President Baker my hearty congratulations on his able and eminent work both in Denver and in Boulder; and my sincere wish that he may be permitted to achieve still greater things for the University and for the Centennial State.

Arthur Henry Chamberlain, Managing Editor, Sierra Educational News.—It is a great pleasure for me to say that I know President Baker to have been one of the most successful college presidents during the last several decades. His work at Colorado has been decidedly constructive.

Judge William H. Gabbert.—I am pleased to note, however, that the valuable services Dr. Baker has rendered during the past twenty-two years are appreciated, which no doubt will be expressed in a manner that will be gratifying.

Senator and Mrs. John T. Joyce.—There is no reward like the love and respect of your fellow beings for the faithful performance of duty. Such is Colorado's offering, and in the light of President Baker's marvelous achievements she will ever revere his name.

Edward J. Yetter, President, Denver Chamber of Commerce.—I feel that the University will suffer a great loss when Dr. Baker retires as its active head, but hope that the school will have the benefit of his guidance in an advisory capacity until the new president has his work well in hand.

Joseph C. Bell, Regent, 1906-1912.—I very much regret to see President Baker resign, as it will make me feel like a stranger to visit Boulder and not meet him in command. I considered him a great man doing a great work.

Thomas B. Stearns.—A record such as Dr. Baker's is one to be proud of, and one on which he can retire with great satisfaction. Anything well done and completely done is all that one can accomplish in this world, and he has done a great work, and has left behind him a very fitting monument of this work.

Charles Caverno, 1891.—In President Baker the hour and the man met with the usual outcome—triumphant success. Health to him and prosperity to University of Colorado.

Edwin Van Cise.—I join most cordially in the warm tribute of commendation and esteem paid to President Baker by the Board of Regents and spread upon the records of their proceedings. I believe the people

of our State will unite in praise and good will. And how pleasant it must be to him that several thousand graduates, men and women, residing in Colorado and other states give him credit not only for aid in solving the problems of the collegiate course, but those of life as well, and more especially for implanting and developing in them the high ideals of service for which he always stood. Dr. Baker has contributed to make leaders of them.

Caesar A. Roberts.—The state of Colorado owes President Baker a debt that ought to be recognized by an ample annuity. There is only one man in about three hundred who is really executive and constructive, and he is one of those. His teaching place might be filled, but the construction and upbuilding cannot readily be filled by a man combining, as he does, in the highest degree, the two qualities.

Henry T. Rogers.—It would indeed be a pleasure to have a part, even in the humble capacity of auditor and spectator, in any movement taken to recognize the unselfish and invaluable services President Baker has rendered for many years past, not only to the University, but to the cause of education in general, but as it is I must content myself with offering him my congratulations and my best wishes for his happiness and continued success in whatever field of labor he may enter upon.

James Grafton Rogers.—Please convey to Dr. Baker my personal regards and my very genuine appreciation as a citizen of Colorado of his long and diligent services in behalf of our University. If his successor can achieve a moderate proportion of the advance that has attended Dr. Baker's administration, the State will be contented.

Ursula D. Herrick, Donor of the William Porter Herrick Memorial (Student Loan) Fund.—It is a greater source of regret that the University will lose the valuable services of President Baker, but I trust that his labors in the future in his chosen line of work, will be crowned with the same great success, and be equally as valuable to the public as his past labors have been.

Clyde L. King.—I want to join the number of young men who everywhere are paying tribute to President Baker for the incentive he gave them for high-grade work and for the poise and outlook he helped instill in them.

William MacLeod Raine.—One point has stood out both to me and all others with whom his decision was the last court of appeal—he was always fair and open minded. His mind moved in the most direct and candid way to what he judged to be the best thing for all. I am told that this is a rare virtue among the presidents of our colleges, many of whom have been too political in their temperaments. It is generally recognized that the biggest educational figure in the State has now retired from active service.







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